



HAZWOPER 101: Origins, Obligations, and Getting It Right

Understanding OSHA's most
misunderstood standard

Moving beyond one-size-fits-all
training decisions

Aligning training with actual
job duties and risk

ABOUT ME

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- Corporate Environmental Manager @ Holt Cat
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job duties and risk

Why This Topic Matters

Common Issues

- Sending everyone to 40-hour “to be safe”
- Assuming HAZWOPER doesn't apply if you don't have a hazmat team
- Treating all spills as emergencies
- Not defining what employees actually do during a release

Why this creates risk

- Employees are trained for the wrong scenarios
- Or not trained for what they actually do

HAZWOPER
is about what
employees do
during a release—
not just what
could happen

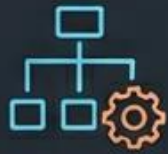
Real-world impact

- Overtraining → wasted time, low engagement
- Undertraining → improper response, exposure risk, citations



Course Objectives

Participants will be able to:



Explain the purpose and structure of HAZWOPER



Distinguish between:

- Emergency response (q)
- Cleanup sites (e)
- TSD operations (p)



Determine if a release is incidental or emergency



Assign correct training levels:

- Awareness
- Operations
- Technician



Identify common mistakes and defend training decisions

DANGER !
CHEMICAL
STORAGE AREA

Why HAZWOPER Exists

Love Canal



Valley of the Drums



Valley of the Drums



Times Beach



- HAZWOPER was created due to repeated failures in hazardous waste management and response.
- Before regulation:
 - Chemicals were dumped or stored without control
 - Workers entered contaminated areas with:
 - Unknown hazards
 - No PPE
 - No training
- Major incidents:
 - Love Canal
 - Valley of the Drums
 - Times Beach
- Result: Worker exposure + environmental damage → need for structured protection



Regulatory Development

CERCLA (1980):

- Established cleanup authority
- Focused on environmental liability

SARA (1986):

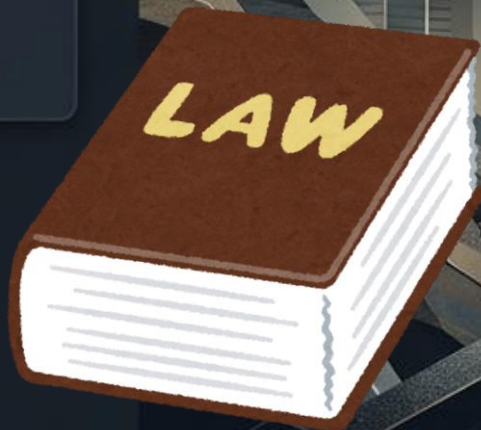
- Required worker protection standards

Outcome:

- OSHA creates HAZWOPER (29 CFR 1910.120)

Key point:

The standard was built for high-risk, uncertain environments



What HAZWOPER Covers



Three separate areas:

1. Cleanup sites → (e)



Different triggers



Different training requirements

2. TSDf operations → (p)



Different triggers



Different training requirements

3. Emergency response → (q)



Different triggers






Different training requirements

Common issue: These are often incorrectly blended together



Core Intent

HAZWOPER applies to:

- Uncontrolled releases 
- Unknown hazards 
- Dynamic, higher-risk environments 

Key takeaway:
Applicability is based on
risk and response—not
presence of chemicals

Not intended for:

-  • Routine operations
-  • Predictable hazards



What This Means for EHS Managers

The most important question is:
👉 “What do our employees actually do when something spills?”



Because that determines:

- Whether HAZWOPER applies
- Which section applies
- What training level is required

If this is unclear → your program is not defensible

HAZWOPER OVERVIEW

(29 CFR 1910.120)



APPLIES TO
EMERGENCY RESPONSE
AND CLEANUP

of hazardous substance releases that
pose serious health or safety risks



FOCUSES ON
UNCONTROLLED
RELEASES



(not routine, manageable spills)



HIGH
TOXICITY



FIRE OR
EXPLOSION
HAZARDS



OXYGEN-DEFICIENT
OR **IDLH**
ATMOSPHERES

The 3-Step Decision Process

1



1. Is the release incidental or an emergency?

2



2. Are employees expected to respond?

3



3. What actions will they take?

Everything in HAZWOPER flows from these three decisions

Hazards + Incidental vs. Emergency Spills

Types of Hazards Covered



Hazardous Substances

DOT-regulated chemicals
(gasoline, sulfuric acid,
acetone, etc.)



Hazardous Waste

Cleanup sites, RCRA
corrective actions,
contaminated environments



Biological Agents

Infectious materials,
toxins, or disease-causing
substances



Incidental Spills (NOT HAZWOPER)

- Small, controlled, low risk
- Can be handled immediately by trained employees
- Proper PPE and spill kits are sufficient
- No significant threat to people or environment



Emergency Spills (HAZWOPER Applies)

- Beyond employee capability or control
- Requires evacuation or outside assistance
- May involve unknowns, high hazard, or escalation potential
- Requires trained emergency responders (Operations/Technician level)



Incidental vs Emergency

Incidental Release:

- Small, limited hazard
- Can be handled safely by nearby employees
- Uses normal procedures and PPE



Emergency Release:

- Significant hazard or exposure risk
- May involve:
 - Toxic vapors
 - Fire/explosion
 - Environmental impact
- Requires coordinated response



Key point: Not all spills are emergencies—classification depends on risk.

Spills Covered Under HAZWOPER

HAZWOPER Applies When the Situation is “Beyond Control”

- **Emergency Response Activities:**
 - High concentrations of toxic substances
 - Oxygen-deficient or immediately dangerous atmospheres
- **Dangerous Situations:**
 - Requires evacuation
 - Immediate threat to life, health, or safety
- **Large-Scale Releases:**
 - Cannot be controlled with available spill kits or personnel
 - Spreads beyond immediate work area
- **Uncontrolled Releases:**
 - Unknown substances
 - Known chemicals requiring specialized training or PPE
 - Situations needing HazMat team or outside responders



How OSHA Evaluates This

OSHA does not define this by volume alone.

Factors include:

- **Toxicity** and **volatility**
- **Quantity** released
- **Exposure potential** (vapors, contact, etc.)
- **Location** (indoors, confined space, near drains)
- **Employee** capability and training
- Available PPE and equipment



Key takeaway: Same spill can be incidental at one facility and an emergency at another.



Real-World Examples



- Small oil spill in shop → Incidental



Incidental



- Same spill near storm drain → Emergency (environmental risk)



Emergency



- Solvent spill in confined space → Emergency (vapor hazard)



Emergency

Takeaway: Context drives classification—not just size.

Are Oil Spills Covered Under HAZWOPER?



It depends on the situation
— not the material



Common Example: Hydraulic Oil

- Oils are hazardous substances under OSHA
- But most spills are **NOT HAZWOPER** emergencies



Incidental Spills (NOT HAZWOPER)

- Small, controlled leaks or spills
- Can be cleaned up immediately by employees
- Managed with spill kits and basic PPE
- No significant threat to health, safety, or environment

→ Covered under **normal workplace procedures**, not emergency response

When Oil Spills Become HAZWOPER Emergencies

HAZWOPER Applies When the Spill Is:

- Large or uncontrolled
- Creates fire/explosion hazards
- Requires evacuation
- Beyond employee capability to safely manage
- Threatens storm drains, waterways, or environment

→ This is an emergency response (29 CFR 1910.120(q))





Key Takeaway

- Small, controlled spill
→ Incidental
(Not HAZWOPER)



- Dangerous, escalating spill
→ Emergency
(HAZWOPER applies)



Simple Rule:

- Clean it up safely
→ Not HAZWOPER

- Call responders / evacuate
→ HAZWOPER applies

Are Employees Responding?

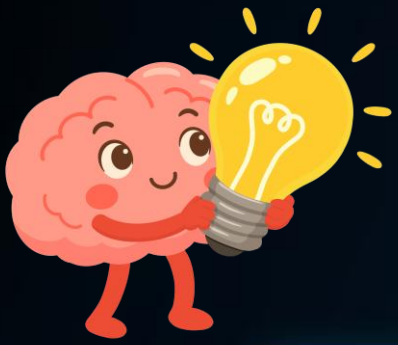
What Are They Doing?

This determines training level.

Ask: 🙌 "What physical actions will employees take?"



Common mistake:
"We don't respond"
...but employees use spill kits
→ That is response



Core Decision Framework

- Notify / evacuate → Awareness
- Contain (defensive) → Operations
- Stop release (offensive) → Technician

This is the most practical way to assign levels

HAZWOPER Training Levels & Requirements



Awareness Level

Employees:

- Recognize hazards
- Notify appropriate personnel
- Evacuate or isolate area

They do NOT:

- Use spill kits
- Contain or control releases

Training:

- Competency-based (no set hours)
- Annual refresher

Typical roles:

- Office staff
- Operators not involved in response



OPERATIONS LEVEL (DEFENSIVE RESPONSE)

EMPLOYEES:



Contain spill from a safe distance



Prevent spread



Protect people and environment

THEY DO NOT:



Approach source



Stop the release

EXAMPLES:



Deploy absorbents



Place drain covers

TRAINING:



Minimum 8 hours or competency
Annual refresher

Technician Level (Offensive Response)



Employees:

- Approach source
- Stop the release

Includes:

- Closing valves
- Plugging leaks
- Repairing equipment

Training:

- Minimum 24 hours
- Competency required
- Annual refresher

Critical rule: Touching the source = Technician level

Most Common Misclassification

SCENARIO ACTION





Maintenance
shuts off leaking
valve

COMMON CLASSIFICATION



Often classified
as **Operations**

- Correct classification:
-  Approached source
-  Stopped release

OOPS!

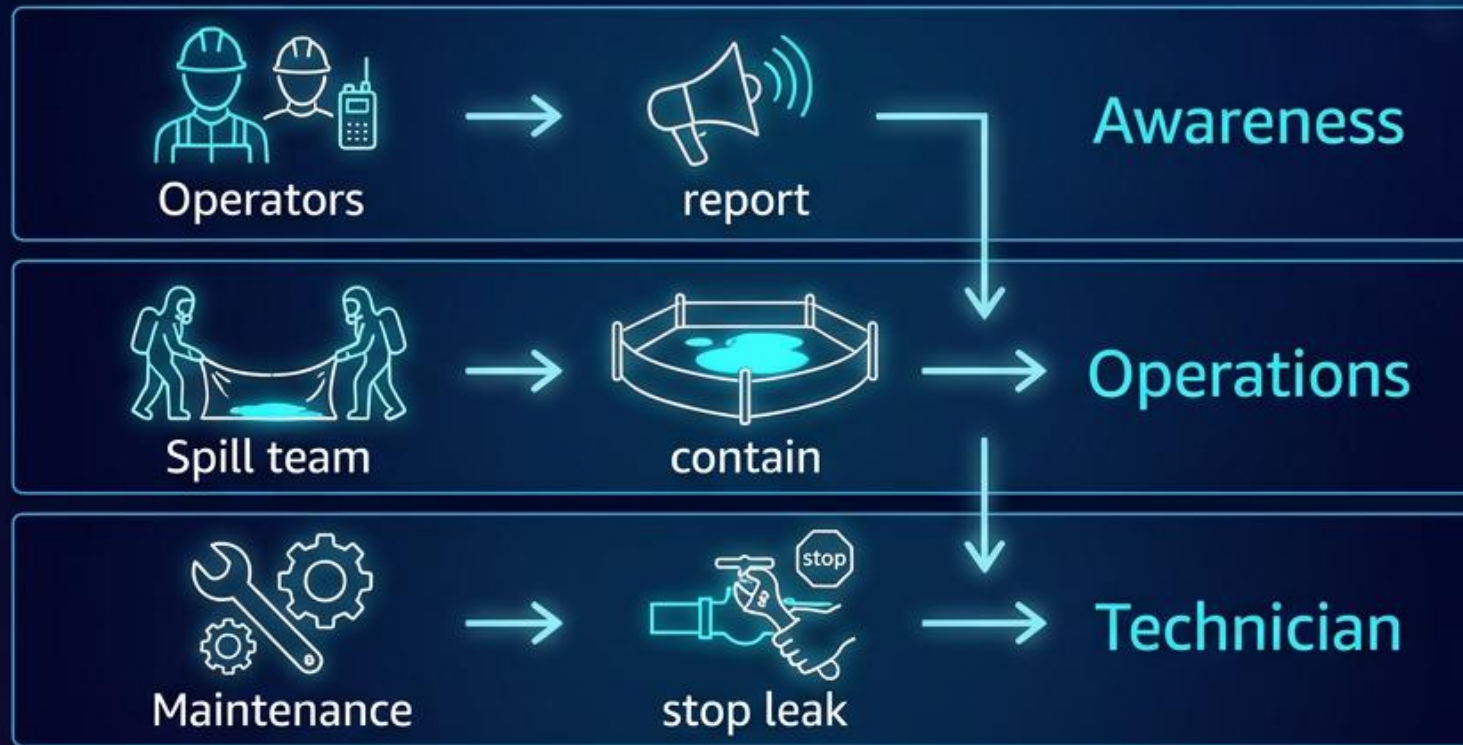
→ **Technician level required**

Facility Example (Layered Response)



Layered Model

Typical setup:



This layered model is common and compliant

Alternative Strategy (Evacuate Only)



Facility chooses:

-  • Evacuate
-  • Call fire department

Result:



- Awareness level only

Tradeoff:

• Lower training burden

• Less internal control

When Does **40-Hour HAZWOPER** Apply at an Industrial **Facility?**

29 CFR 1910.120(e) vs. (q) Emergency Response Programs





The Key Distinction: (e) vs. (q)

Regulatory basis: 29 CFR 1910.120(e) —
Hazardous waste site standard

Core distinction: **Known, characterized hazard = spill team program (q).**

Unknown or uncontrolled contamination = 40-hour territory (e)

The nature and extent of the hazard is the deciding factor

Four Situations That Trigger 40-Hour HAZWOPER



Active on-site remediation: Workers involved in **contaminated soil or groundwater cleanup** — e.g., remediating a former UST area or historical spill plume where scope and hazards are not fully characterized.



RCRA corrective action: Employees performing cleanup activities **under a RCRA permit with corrective action requirements**, depending on role and exposure potential.



Uncharacterized emergency release: Responding to a release where the **nature and extent of contamination is unknown** — hazard boundaries unclear, substance unidentified. Moves beyond the spill team (q) program.



Permitted TSD facility work: Employees at Treatment, Storage, and Disposal facilities working in areas of **active hazardous waste management**, depending on their role and proximity.

Key Takeaway: Who Actually Needs 40-Hour Training?

(q) Emergency Response Program



Hazard
is **KNOWN**.

Team is
TRAINED to
respond.

For controlled, routine spill cleanup.

(e) 40-Hour Training Requirement

Triggered by
UNKNOWN
contamination.

Triggered by
UNCONTROLLED
contamination.



NOT for routine spill response.

Most industrial employees never need 40-hour HAZWOPER training;
focus on your established (q) emergency response programs.

TIER	WHO IT COVERS	HOURLY REQ.	ANNUAL REFRESH	BASIS
Awareness Entry level	Anyone who may discover or witness a release — security, maintenance, general plant workers. Notifies only; takes no response action.	None specified	Employer-defined	Competency-based
Operations Core spill team	Responds defensively to contain or control a release without direct substance contact. Requires awareness-level competency. Most industrial spill teams are trained to this level.	None specified Typically 8–24 hrs in practice	Employer-defined	Competency-based
Technician Active intervention	Actively plugs, patches, or stops a release — involves direct contact with the hazardous substance. Requires operations-level competency first. Needs advanced PPE, chemical properties, and containment training.	24 hrs @ ops level + technician training	Employer-defined	Competency-based

EHS manager note: The key distinction between operations and technician is direct substance contact. If your spill team ever plugs a drum, patches a line, or physically stops a release at the source, those members must be trained to the technician level — operations level is not sufficient. All three tiers are competency-based; maintain written skill evaluations for each responder, not just training attendance records.



Audit Reality



OSHA will ask:

- “What do employees do during a spill?”
 - “Who stops the release?”
 - “Show me their training”

Mismatch = citation risk

Cleanup Sites vs. TSDF (What's the Difference?)



Cleanup Sites (1910.120(e))

- **Examples:** Superfund sites, Brownfields, Remediation projects
- **Key characteristic:** Hazards are unknown, variable, or changing
- **Work often involves:** Disturbing contaminated media (soil, groundwater, debris)



TSDF Operations (1910.120(p))

- **Examples:** Hazardous waste storage areas, Treatment systems, Disposal facilities
- **Key characteristic:** Hazards are known and controlled
- **Work is typically:** Procedural and predictable



Key takeaway: Cleanup = uncertainty and higher exposure potential.
TSDF = controlled operations with known hazards.

Cleanup Site Training Levels (Quick Breakdown)

40-Hour Workers

- **Required for:**
 - Intrusive work (excavation, drilling, soil disturbance)
 - Higher exposure potential
- **Requirements:**
 - 40 hours training
 - 24 hours supervised field experience
 - Annual refresher



24-Hour Workers

- **Allowed for:** Limited exposure
 - Non-intrusive or controlled tasks
- **Examples:** Surveyors, Inspectors



Upgrade Rule

- **If work scope increases:**
 - +16 hours training
 - +additional field experience



Key point: This is about cleanup work—not typical facility spill response

TSDF Training + Emergency Response Connection

TSDF Training Requirements:

- 24 hours initial training
- Annual refresher
- Focus on:
 - Facility hazards
 - Safe handling procedures
 - Emergency procedures

Critical decision point:
Do employees respond to releases?

YES →

Must meet HAZWOPER (q) response levels

NO →

Can rely on:

- Emergency Action Plan (1910.38)
- Evacuation only

Common mistake:

'We're a TSDF, so we're covered' → If employees respond to spills, (q) still applies

The “Hands-On Requirement” Question

- A very common question: “Is there an 8-hour hands-on requirement for HAZWOPER?”
- **Answer:** No specific OSHA requirement for a fixed number of hands-on hours
- **BUT:** OSHA requires training to be:
 - Effective
 - Competency-based
- What that means in practice —
If employees are expected to:
 - Use PPE
 - Deploy spill response equipment
 - Monitor conditions →They must practice those tasks



Key takeaway: If they have to DO it in real life, they should DO it in training.

Where Hands-On is Expected

Hands-on training is especially important for:

- **PPE:** Donning/doffing, Understanding limitations
- **Spill response:** Using absorbents, Deploying booms, Drain protection
- **Monitoring:** Gas meters, PID use (if applicable)



Why this matters:

- Classroom-only training creates false confidence
- Employees often fail when first exposed to real conditions

Cleanup Site Field Experience (Clarification)



OSHA is very specific:

- **40** hour workers → **24** hours supervised field experience
- **24** hour workers → **8** hours supervised field experience

Important distinctions:



This is NOT:
Classroom training,
Simulated exercises



This IS:
Real work under
supervision

Common mistake: Treating this as optional or combining it with classroom time

HAZWOPER Training: Common Mistakes & Practical Application



- The critical distinction between training completion and true competency
- Common mistakes organizations make when applying HAZWOPER requirements
- Practical decision frameworks and scenario-based applications
- Key lessons for EHS managers to build defensible, role-based programs

Competency vs Completion



Important distinction:

- Training completion = attended class
- Competency = can perform safely



Red flags for OSHA:

- Employees **cannot explain** their role or their limits
- Employees perform actions **outside their training level**



Key takeaway: A certificate does not prove compliance—**behavior does**

Mistake #1: “Everyone Needs 40-Hour”

Why it happens:

- Misunderstanding of cleanup site requirements
- Desire to “cover everything”



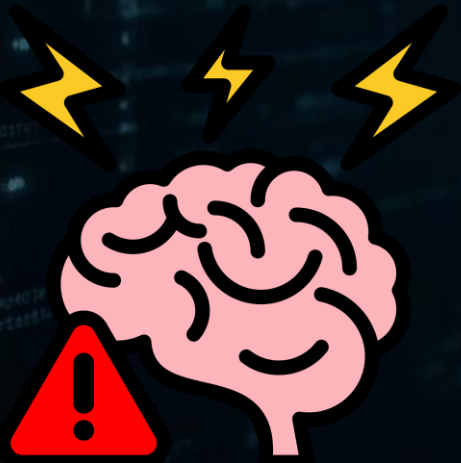
Reality:

- 40-hour is specific to cleanup site workers and intrusive, high-exposure tasks



Impact:

- Overtraining
- Reduced relevance
- Employees may think they are allowed to do more than they should



Mistake #2: “All Spills Are Emergencies”

Why it happens:



- Lack of clear classification process
- Conservative interpretation

Reality:



- Many spills are incidental
- Must evaluate: hazard, environment, and employee capability

Impact:



- Overcomplicated programs
- Misaligned response planning



Mistake #3: “Operations = 24-Hour”

Why it happens:



- ◆ Confusion between cleanup site and emergency response training

Reality:

- ◆ Operations level = minimum 8 hours + competency

Impact:

- ◆ Incorrect training assignments
- ◆ Misunderstanding of roles



Mistake #4: “No Hands-On Needed”

“No Hands-On Needed”



✓ Reality:

- OSHA expects practical training
- Employees must demonstrate ability

Impact:

- Poor response performance
- Increased risk during incidents

Mistake #5: "More Training = Safer"

Reality:

- Training must match role and responsibility

Overtraining risks:

- Employees act outside their role
- Confusion during response



Mistake #6: “We Don’t Respond” (But Actually Do)

POLICY

- Evacuate only

REALITY

- Employees grab spill kits

- **Result:** HAZWOPER applies whether intended or not



Key takeaway: Your policy must match your actual behavior

Decision Framework

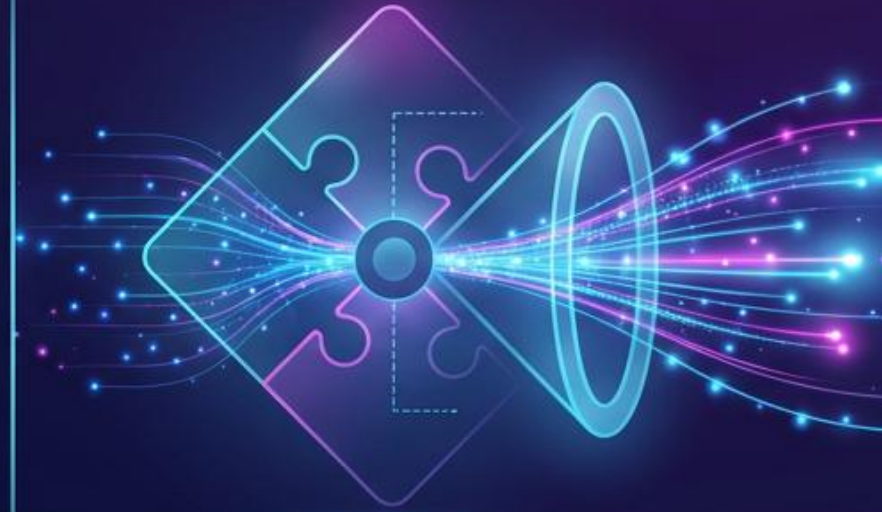
1. Incidental or emergency?



2. Are employees responding?



3. What actions are taken?



Action Tool

Action-to-training-level mapping:



Scenario 1

Situation:

- 30-gallon solvent spill
- Vapors present
- Near storm drain



Scenario 1 Answer

Classification: Emergency

Training level by role:

- Workers → Awareness
- Spill team → Operations
- Maintenance → Technician



Scenario: Spill Kit Problem

Situation: Employee uses absorbents

→ Action taken

→ Operations required (not awareness)



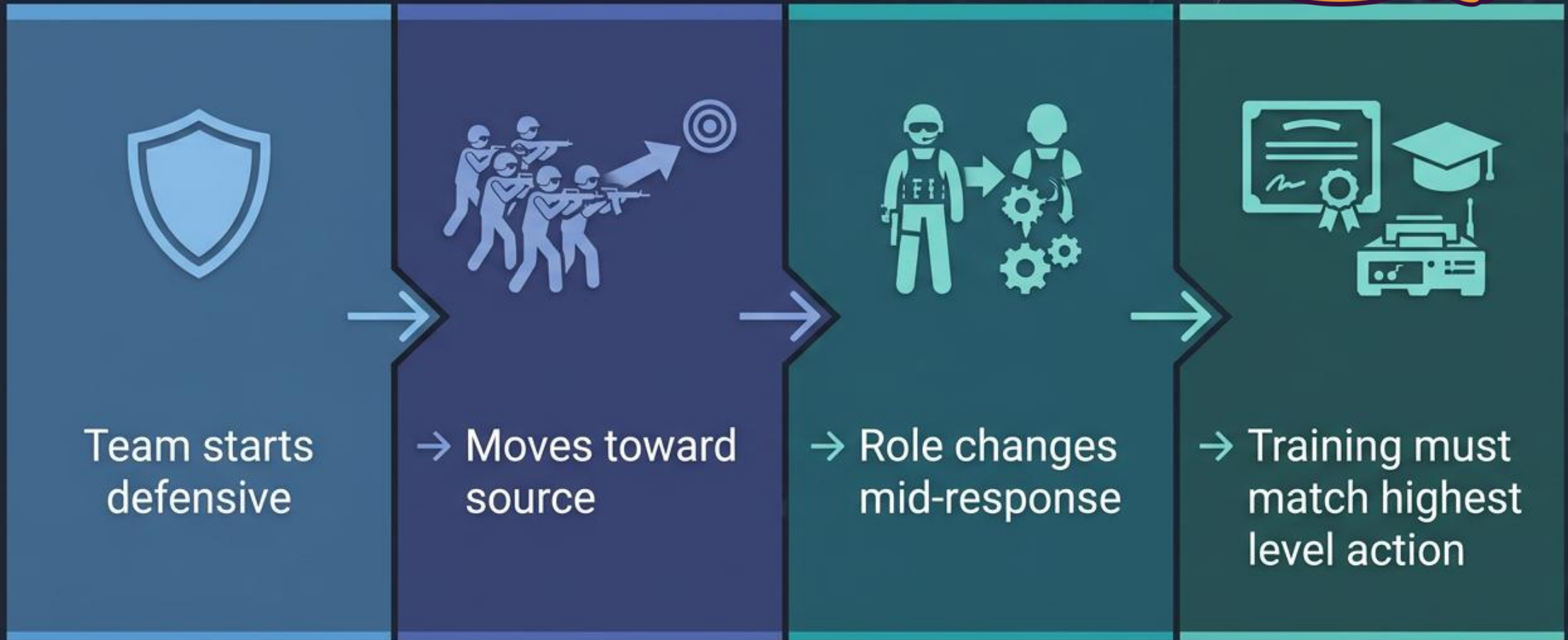
Scenario: Drain Risk

Situation: Small spill moving toward storm drain

- Environmental hazard
- Emergency classification



Scenario: Operations Creep



Scenario: Contractor Response

Key questions to consider:

- Are they trained?
- Are they part of your plan?

× DON'T

FORGET ×





Pro Tips for EHS Managers

ROLES

- Clearly define roles



TRAIN

- Train to those roles



DOCUMENT

- Document decisions



REEVALUATE

- Reevaluate when operations change





Final Takeaways



ROLE-BASED



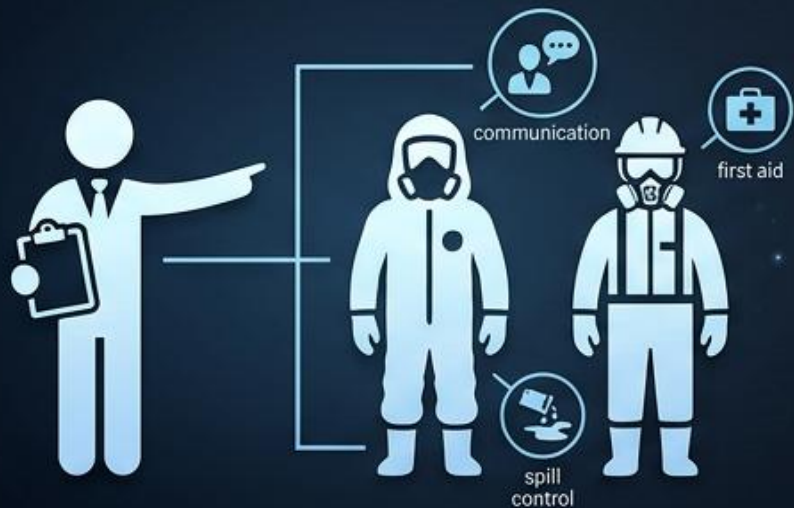
RISK-BASED



ACTION-BASED

★ Closing Thought ★

If you can **clearly define** what each employee does during a release,



you can defend your **entire HAZWOPER** program.





All presentations



This presentation